

PARKHURST PRIMARY SCHOOL – LOCKDOWN WORK TERM 2 – GRADE 5 – SECTION 1

SUBJECT	CONTENT/AREA OF FOCUS/ACTIVITY	TEXTBOOK/WORKBOOK NAME	TEXTBOOK/WORKBOOK PAGE NO.
ENGLISH	Complete the comprehension – The working ant	DBE (Blue workbook)	56/57
	Sorting out the folktale	DBE (Blue workbook)	58/59
	Complete the comprehension – The lion and the mouse.	DBE (Blue workbook)	60/61
	Megan reviews a fable	DBE (Blue workbook)	64/65
	Create your own folktale	DBE (Blue workbook)	66/67
	Reading labels	DBE (Blue workbook)	70/71
	Language – imperative verbs	DBE (Blue workbook)	72/73
	Making something to eat	DBE (Blue workbook)	74/75
	Comprehension – A pot of soup	DBE (Blue workbook)	78/79
MATHEMATICS	Multiplication (1 by 1-digit and 2 by 2-digit numbers)	DBE (Blue workbook)	42 - 53
	Grouping and Sharing (Division)	DBE (Blue workbook)	54 - 59
	Time	DBE (Blue workbook)	60 - 65
	2D Shapes	DBE (Blue workbook)	70 - 73
	Capacity and Volume	DBE (Blue workbook)	74 - 77
	Whole Numbers	DBE (Blue workbook)	78 - 103
	REVISION: Count, order, Compare, Represent Whole Numbers, Number Sentences. Write in the Jotter Exercise Books.	Platinum Mathematics	13
	REVISION: Multiplication & Division, Time. Write in the Jotter Exercise Book.	Platinum Mathematics	21
	REVISION: Data Handling, Properties of 2D Shapes. Write in the Jotter Exercise Book.	Platinum Mathematics	33
	REVISION: Capacity and Volume. Write in the Jotter Exercise Book.	Platinum Mathematics	47
GEOGRAPHY	Important physical features in South Africa.	Clever Social Sciences.	50/51
	Read notes and complete activity 4 and homework activity 1		

HISTORY	How the early farmers lived: Villages, crops, animals. Read notes and complete homework activity 1 and classroom activities 3 and 4	Clever Social Sciences.	65 - 68
NS/TECH	Properties of metals Read notes and complete activity 1 and 2	Oxford	48 - 52
	Properties of non-metals Read notes and complete activity 1	Oxford	53 - 55
	Other properties of metals Read notes and complete activity 1 and 2	Oxford	56 - 59
PSWB	Discrimination, Stereotype and Bias Read all notes. Learn the meanings of all new words. Discuss and complete Activity 1 – 4 with parents.	Day by Day Life Skill Gr 5	56 - 59
	Child Abuse Read all notes. Learn the meanings of new words. Discuss and complete all Activities with parents. Make a Poster on the different forms of Child abuse. Find Pictures. Include information on where and how to get help.	Day by Day Life Skills Gr 5	60 - 65
	Dealing with Violence Read notes. Complete all activities with parents. Use own pages wherever necessary.	Day by Day Life Skills Gr 5	67 - 72
	Your Culture and You Read all notes. Speak to parents about people of different cultures who they work with. Google other cultures in South Africa. Read stories from other cultures. Learn a song and dance from 2 other cultures that is different from yours, Find recipes. Cook food from cultures around the world. Try eating food as other cultures do. Example: Use your fingers, Eat with chop sticks	Day by day Life Skills Gr 5	73 - 79

PARKHURST PRIMARY SCHOOL – EXTENDED LOCKDOWN WORK TERM 2 – GRADE 5 – SECTION 2

ENGLISH		DBE (Blue workbook)	
20/04	Soup, Soup, glorious soup- the learners must create their own soup recipe	DBE (Blue workbook)	80
	Creating your own role play (by completing the title, scene, plot, characters)	DBE (Blue workbook)	81
21/04	An experiment with colour (work can be completed individually)	DBE (Blue workbook)	82-83
	Sorting things out (the activity can be done with the learners' siblings)	DBE (Blue workbook)	84-85
22/04	And this is fashion (interview) + more about T shirts (Learners are required to read and answer the questions regarding T- shirts and graphs provided)	DBE (Blue workbook)	86-89
23/04	Comprehension -Learning about volleyball (please answer all the questions in full sentences)	DBE (Blue workbook)	90-93
24/04	Comprehension – The dancing bee (please answer all the questions in full sentences)	DBE (Blue workbook)	94-97
27/04	Comprehension - The amazing kangaroo please answer all the questions in full sentences)	DBE (Blue workbook)	98-100
28/04	A report about me – The learners are required to complete questions based on themselves.	DBE (Blue workbook)	101
	Poetry -Let's do rhythm (learners are required to read and complete the poems and questions provided)	DBE (Blue workbook)	104-106
29/04	Poetry- Autumn Chores (learners should read and answer the questions regarding the poem)	DBE (Blue workbook)	108-111
30/04	Poetry – WOW, what a strange poem (learners should read the poem and complete the questions).	DBE (Blue workbook)	112-114
MATHEMATICS	Whole Numbers: Addition and Subtraction (5-digit numbers).	DBE (Blue workbook)	106-113
	Money: Saving, Buying and Selling.	DBE (Blue workbook)	114-117
	Whole Numbers: Multiplication (2-digits by 2-digits)	DBE (Blue workbook)	136-147
	Properties of 3D Objects: Recognise, Name, Describe, Sort and Compare 3D Objects.	DBE (Blue workbook)	154-159
	Common Fractions: Compare, Order, Equal fractions.	DBE (Blue workbook)	118-127
	Mental Exercises daily: Answers only from 1 to 10 questions at the back of the Hard cover exercise book, parent to get multiplication tables in the learner's diary, to mix the tables to give challenging exercises, learners to learn the tables by heart and they must be timed e.g. To finish the ten questions within 4 minutes or less.	Hardcover Exercise Book	
	Whole Numbers: Count, Order, Compare, round-off, place-value (6-digit numbers). Write in the Jotter Exercise Book.	Platinum Mathematics	56-57

	Whole numbers: Adding and Subtracting (5-digit numbers). Write in the Jotter Exercise Book.	Platinum Mathematics	58-62
	Revision: Write in the Jotter Exercise Book.	Platinum Mathematics	63
	Common Fractions: Equivalent fractions; Count, compare, order fractions; Sharing & Grouping Fractions. Add Fractions. Write in the Jotter Exercise Book.	Platinum Mathematics	64-69
	Properties of 3D Objects: Recognise, Name, Describe, Sort and Compare 3D Objects. Write in the Jotter Exercise Book.	Platinum Mathematics	82-86
GEOGRAPHY			
	Rivers systems and the main rivers of South Africa	Clever Social Sciences	52 - 54
	Read the important words and study the map. Do activities 5 and 6.	Clever Social Sciences	
	Physical features and human activities. Read and do activity 7.	Clever Social Sciences	55 - 56
HISTORY	The roles of men and women, the role of the chief:	Clever Social Sciences	69 - 71
	Read and do activity 5.	Clever Social Sciences	
	The role of cattle: Read and do activity 6.	Clever Social Sciences	72
NS/TECH			
	Properties of metals Now that you are familiar with the properties of metals make some notes in your workbook. Use the following format. 1. List the 8 properties of metals (you will find the information on page 48) 2. Explain the following properties of metals (you will find the information on pages 48 – 52) 2.1. Hardness 2.2. Shine 2.3. Malleability 2.4. ductility	Oxford	48 - 52
	Properties of non-metals Now that you are familiar with properties of non-metals make some notes in your workbook. Use the following format. 1. List the 6 properties of non-metals (you will find this information on page 53) 2. Draw a table where you compare the properties of metals and non- metals. (you will find a table on page 53)	Oxford	53

	<p>Different uses of metals Now that you are familiar with types of metals you will do a research task where you need to find out the uses of metals in daily life. For example steel is a metal we use every day. We use our kitchen utensils like forks and knives, these items are made of steel which is a metal. Please refer to activity 1 on page 61 to complete your research task.</p>	Oxford	60 – 61
PSWB	Revise Term 1 content	Yellow Dot Series Booklet	PG 3 – PG 21
	<p>DISCRIMINATION, STEREOTYPE AND BIAS Complete notes and exercises given in Lockdown work schedule1 Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 5.2.1 Activity 5.5.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PAGE NUMBERS GIVEN IN WORK SCHEDULE 1 PG 23 – PG 27</p>
	<p>Child Abuse Complete notes and exercises given in Lockdown work schedule1 Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 6.4.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PAGE NUMBERS GIVEN IN WORK SCHEDULE 1 PG 28 – PG 31</p>
	<p>Dealing with Violence Complete notes and exercises given in Lockdown work schedule1 Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 7.4.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PAGE NUMBERS GIVEN IN WORK SCHEDULE 1 PG 31 – PG 35</p>
	<p>You and Your Culture Complete notes and exercises given in Lockdown work schedule1 Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 8.4.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PAGE NUMBERS GIVEN IN WORK SCHEDULE 1 PG 36 – PG 40</p>
	<p>Notice: Exercise books were handed in for marking at the end of the term 1 exam period. Since attendance was affected prior to the official end of term date, exercise books were not returned to learners. Please use a writing pad or a book from last year with unused pages to complete all PSWB work. Thank you.</p>		

PARKHURST PRIMARY SCHOOL – EXTENDED LOCKDOWN WORK TERM 2 – GRADE 5 – SECTION 3

ENGLISH		DBE (Blue workbook)	
11/05	Language – alliteration (learners are required to read the poem and answer the questions as follows) Poetry “Who am I” – Learners are required to read for understanding and answer the questions that are linked to the poem, they should also complete the language questions that are associated with the poem)	DBE (Blue workbook)	115-119
12/05	Comprehension -The creation myth of the San (learners are required to read the passage and answer the question provided,	DBE (Blue workbook)	120-123
13/05	Comprehension – The peacock earns a reward (read the passage and answer the questions)	DBE (Blue workbook)	124-127
14/05	Comprehension – Anansi the greedy spider and the turtle (read the fable and answer the question that are linked to the comprehension)	DBE (Blue workbook)	128-131
15/05	Comprehension – How the zebra got his stripes (learners are required to read the story and answer the question) They are also required to create their own myth (please follow the format provided in the book and don’t forget punctuation and full sentences).	DBE (Blue workbook)	132-136
18/05	Read the map – the learners are required to read the treasure map and answer question 1, 2a, b, c, d, 3. Read the clues – Read the passage about Jolly Jack and his survival Handbook and answer question 2 Please ensure you complete these activities in your English jotter, your heading should be “ Seek it out ” and please write the heading and page numbers as I specified.	English for Success (textbook) English Jotter	73 76
19/05	Language – Prepositions (learners are required to read the instructions on page 71 and complete the activity on prepositions, they should answer 1 only.	English for Success (textbook) English Jotter	71
20/05	Writing activity – learners are expected to read and understand the map and is required to complete 1a, b (Please ensure that you redraw the table and use a mind map when completing your summary).	English for Success (textbook) English Jotter	77
21/05	Comprehension – Digging for treasure (learners are required to use their readers and read the comprehension, they should answer the questions that are provided in the reader. Please write the question and the answer.	English for Success Reader English Jotter	103- 117
22/05	Language – Adverbs (underline the adverb in provided sentences) Subject, object /predicate (identify the subject and predicate)	English for Success(textbook) English Jotter	75 50

25/05	Comprehension – How imagination grows (the learners are required to read the comprehension in there reader and answer the question that follow)	English for Success Reader English Jotter	137
26/05	Language – Future continuous tense (complete question 1) Reported speech (Change the sentences into reported speech) Punctuation (rewrite the following paragraph with the correct punctuation)	English for Success(textbook) English Jotter	84 86 91
27/05	Poetry- Writing about poetry helps (learners are required to analyse poem on pg. 103, 104 in their text book and must answer question 1 and 2 on pg. 105)	English for Success(textbook) English Jotter	105
28/05	Poetry – Poetic conversations (the learners are required to read a call and response conversation and are required to complete question 1a, b,2a, b at the bottom of page 98)	English for Success(textbook) English Jotter	98
29/05	Language – Collective nouns (learners are required to fill in the correct collective noun, please make sure that you rewrite the sentences in your jotter) Present tense – learners need to look at the cat actions and must use the verbs in the block to come up with a present continuous verb)	English for Success(textbook) English Jotter	99
MATHEMATICS	TOPIC 19: Common Fractions, Add and Subtract common fractions, mixed numbers, add & subtract mixed numbers, solve fraction problems.	Platinum Mathematics	104-107
	TOPIC 20: Mass, Estimate, measure (if only you have a kitchen scale), compares masses, convert units of mass, add, subtract, multiply and divide with units of mass, word problems involving mass,	Platinum Mathematics	108-112
	REVISION EXERCISE	Platinum Mathematics	113
	TOPIC 21: Whole Numbers, count, order, compare, place value, rounding to the nearest 10, 100, and 1 000, expanded notation	Platinum Mathematics	114-115
	TOPIC 22: Whole Numbers, estimate answers, add & subtract in columns, solve addition and subtraction problems.	Platinum Mathematics	116-118
	REVISION EXERCISE	Platinum Mathematics	119
	TOPIC 23: Viewing Objects, identifying objects from different viewpoints, matching the view with the position of the viewer.	Platinum Mathematics	120-121
	TOPIC 24: Properties of 2D shapes, identifying, describing and comparing 2D shapes, drawing 2D shapes, 2D shapes in African Art.	Platinum Mathematics	122-126
	REVISION EXERCISE	Platinum Mathematics	127

	TOPIC 25: Transformations, describe the movement of shapes and make composite shapes using tangram (a Chinese puzzle)	Platinum Mathematics	128-129
	TOPIC 26: Temperature, estimate temperature, measure (if only you have a thermometer), standard measure of temperature for example boiling water = 100 degrees Celsius.	Platinum Mathematics	130-132
	REVISION EXERCISE	Platinum Mathematics	133
	TOPIC 27: Data Handling, collect, organise & display data; how to find mode and bimodal? Data cycle, interpret & analyse data using different graphs.	Platinum Mathematics	134-1143
	TOPIC 28: Numeric patterns, create patters, find the rule for a number pattern, describe number sentences.	Platinum Mathematics	146-148
	REVISION EXERCISE	Platinum Mathematics	149
	TOPIC: Multiplication, multiples and factors, multiply 3 by 2-digit numbers, compare quantities, solve multiplication word problems.		
	All exercises under the topics must be completed and answers to be written in learner's jotter and not in HARDCOVER book. Thank you.		
GEOGRAPHY			
	1. People and the coast: Reasons why people live and work in the coastal plains.	Clever Social Sciences.	Page 57
	Read and do activity 8 in your hard cover book.		
	2. Ways people change the land.		Page 58
	Do activity 9 in your hard cover book.		
	3. Road building.		Page 59
	Do activity 11.		
	4. Building dams: Ways dams change the land.	Clever Social Sciences	Page 60
	Read and do homework activity 2.		
HISTORY	1.Tools and weapons	Clever Social Sciences	Page 72-73
	Do activity 7 in your hard cover book.		
	2. Making iron.-men's work and women's work.	Clever Social Sciences	Page 74-75
	Read and do activity 8 in your hard cover book.		
	3.Pottery	Clever Social Sciences	Page 76- 77.
	Read and do activities 9 and 10 in your hard cover book.		
NS/TECH			
	To be updated.		

<p>PSWB</p>	<p>FESTIVALS AND CUSTOMS Complete notes. Complete Activity 2 and Activity 4 Read notes from Yellow Dot Series Workbook. Complete Exercise 2</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PG 118 –PG 121 PG 3 – PG 12</p>
	<p>SAFETY AT HOME Safety measures at home and in the environment Harmful Household Products and Medicines Complete Notes. Complete Activity 1 and Activity 2 Read notes from Yellow Dot Series Workbook. Harmful Household Products and Safety Measures Safety Measures for Medicines in the Home Complete Activity 10.1.1 Use a double page from an old book to design your poster FIRE SAFETY Complete Notes. Complete Activity 3 Read Notes from Yellow Dot Series Workbook Complete Activity 10.4.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PG 122-PG 124 PG 14 – PG 24</p>
	<p>WE NEED WATER Complete notes. Complete Activity 1, Activity 2, Activity 3 and Formal Assessment Project Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 11.1.1 Activity 11.4.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PG 127 – PG 130 PG 26 – PG 34</p>
	<p>HEALTHY EATING FOR CHILDREN Complete notes. Complete Activity 1 and Activity 2 Read notes from Yellow Dot Series Workbook. Complete the following activities: Activity 12.2.1 Activity 12.3.1</p>	<p>Day By Day Life Skills Yellow Dot Series Booklet</p>	<p>PG 131 – PG 134 PG 38 – PG 51</p>
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