

PARKHURST PRIMARY SCHOOL – LOCKDOWN WORK TERM 2 – GRADE 6 – SECTION 1

SUBJECT	CONTENT/AREA OF FOCUS/ACTIVITY	TEXTBOOK/WORKBOOK NAME	TEXTBOOK/WORKBOOK PAGE NO.
ENGLISH	Poetry – complete the questions	DBE (BLUE WORKBOOK)	60/61
	Create a praise poem		62/63
	Poems about the sun		64/65
	Create their own poem		66/67
	Instructions: analyse the instructions		70/71
	Create your own set of instructions		72/73
	Language – suffix and prefix		74/75
	Preparing a draft (with directions)		78/79
	Subject, verb and object		80/81
	MATHEMATICS		Fractions
Time		46 - 53	
2D Shapes		54 - 59	
Data Handling		64 - 71	
Number Patterns		72 - 75	
Rounding Off		80 - 83	
Multiplication and Prime Factors		84 - 85	
Multiplication and Distributive Property		86 - 89	
3D Objects		94 - 97	
Geometric Patterns		98 - 103	
Symmetry		104 - 107	
Factors		116/117	
GEOGRAPHY	Trade: Skills and services, Resources and their value. Read notes and complete activities 2, 3 and 4.	Clever Social Sciences.	46 - 48
HISTORY	How Da Vinci influenced European History. Galileo Galilei. Read notes and complete activities 3 and 4		65 - 67

NS/TECH	Practical – Solutions as special mixtures. Read notes and complete activity 3	Oxford Successful	61
	Solutions and dissolving Exercise 1: Solutions and mixtures Exercise 2: Analysing solutions Exercise 3: Solutions match up Worksheets were supplied to learners on 16/03.	Worksheet Worksheet Worksheet	Worksheet Worksheet Worksheet
PSWB	Cultural rites of passage – Complete the table. Notes given to learners. Complete activity 2	Day-By-Day Life Skills	66
	Bullying. Read notes and complete activity 1 – Telling stories No. 1 - 3 Read notes and complete activity 2 – Make a plan No. 1 - 3 Read notes and complete activity 3 – Do the bully quiz	Day-By-Day Life Skills	58 59 60
	Bullying Exercise 1: Bullying Exercise 2: True or False Exercise 3: What to do Worksheets were supplied to learners on 16/03.	Worksheet Worksheet Worksheet	Worksheet Worksheet Worksheet
AFRIKAANS	Opstel Skryf 'n opstel van 130 woorde oor enige onderwerp 1. N dag wat ek nooit vergeet nie. 2. As ek maar net weer terug kon gaan in tyd. Afrikaans transaksietekste Skryf 'n transaksieteks van 100 woorde. Onthou gehoor, doel, uitleg en taal. Daar is besoekers by die huis en jy en jou ma is nie daar nie. Jou klein suster bel jou om te vra oor hoe n koppie tee te maak. Skryf instruksies oor hoe om n koppie tee te maak.		

Afrikaans Essay.

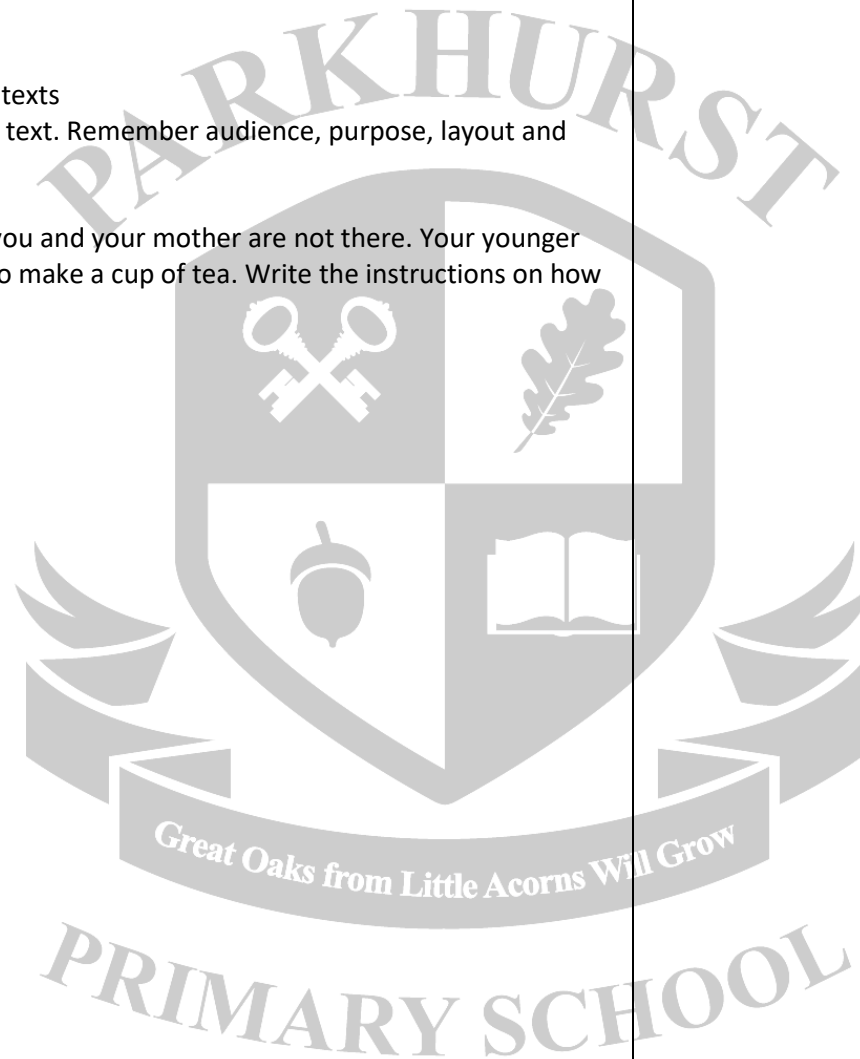
Write a 130 word essay on any topic

1. A day I will never forget.
2. If I can just go back In time.

Grade 6 Afrikaans transactional texts

Write a 100 word transactionAL text. Remember audience, purpose, layout and language.

There are guests at home, and you and your mother are not there. Your younger sister calls you to ask you how to make a cup of tea. Write the instructions on how to make the cup of tea.



PARKHURST PRIMARY SCHOOL – EXTENDED LOCKDOWN WORK TERM 2 – GRADE 6 – SECTION 2

ENGLISH		DBE (BLUE WORKBOOK)	
20/04	Comprehension – Unbelievable night (learners are required to read the comprehension and complete the questions that follow)		84-87
21/04	Lindiwe character description (the learners are required to read the comprehension and identify the characteristics of Lindiwe and must write a character description) Essay – A bad dream (The learners are required to plan their essay based on a bad dream, they need to complete all the planning and fill in the required blocks, they should also have a final copy which can be written on page 90, 91)		88-91
22/04	Complete a book review – Unbelievable night (ensure you complete all the blocks)		92
23/04	Language - Transitional and non-transitional verbs		93
	Book review – Long walk to freedom by Nelson Mandela		94-96
24/04	What do you like to read most (Learners are required to read for information and complete the questions) Language - present, past and future continuous tense		97-100
27/04	Comprehension – How the spider got thin legs (learners are required to read the comprehension and complete the questions that follow)		102-105
28/04	Comprehension - Jacob gives up (learners are required to read the comprehension and complete the questions that follow)		108-110
29/04	Character sketch on Jacob – (Learners are required to read the comprehension, Jacobs gives up and find characteristic of Jacob.		111
	Plan a story about what you would like to be when you grow up The learners need to complete the planning and then complete a draft and a final copy.		112-113
30/04	Language – present perfect tense (Complete all questions required)		114-115
	Creating an interview- The learners can use a famous sport player which can be interviewed. Please don't forget to use the correct format)		116-117

MATHEMATICS	Grouping and sharing	DBE (BLUE WORKBOOK)	118 - 121
	Division	DBE (BLUE WORKBOOK)	122 - 125
	DIVISION: Operations on whole numbers with or without brackets (BODMAS)	DBE (BLUE WORKBOOK)	126 - 127
	Fractions through measurement	DBE (BLUE WORKBOOK)	128 - 131
	PERCENTAGE AND FRACTIONS (Refer to Page 96 to 103 for explanations on this topic, in PLATINUM TEXTBOOK)	DBE (BLUE WORKBOOK)	42 - 45
	FRACTIONS		132 - 139
	Decimal fraction/notation	DBE (BLUE WORKBOOK)	140 - 143
	Decimal notation (time and money)	DBE (BLUE WORKBOOK)	144 - 147
	Adding and subtracting decimals	DBE (BLUE WORKBOOK)	148 - 153
	Place value of digits to at least two decimal places	DBE (BLUE WORKBOOK)	154 - 155
	Compare and order decimal fractions	DBE (BLUE WORKBOOK)	156 - 157
	Multiplying of decimal fractions	DBE (BLUE WORKBOOK)	158 - 159
	Volume and capacity	DBE (BLUE WORKBOOK)	160 - 167
GEOGRAPHY			
	Trade: Growing cocoa trees in Ghana	Clever Social Sciences.	49 - 50
	Read and do activity 5	Clever Social Sciences.	
	Case Study: From gold to jewellery	Clever Social Sciences.	50 - 51
	Read and do activity 6.	Clever Social Sciences.	
HISTORY	New ideas and knowledge & Spreading the Christian religion.	Clever Social Sciences.	70 - 71
	Read and do activity 5.	Clever Social Sciences.	
	Trade and making a profit: Read and do activity 6.	Clever Social Sciences.	72 - 76
	The journey of Bartholomew Diaz.	Clever Social Sciences.	
	Read and do activity 7.	Clever Social Sciences.	
NS/TECH			
	Practical – Solutions as special mixtures.	Refer to rubric with questions.	Worksheet
	Mixtures and water resources (Refer to notes supplied to answer worksheets) Mixtures and water resources – Exercises 1-2 + crossword puzzle Processes to purify water (Notes) Solutions and dissolving (Refer to notes supplied to answer worksheets) Solutions and dissolving – Exercise 1 - 5	Worksheet Worksheet Worksheet	Worksheet Worksheet Worksheet

PSWB	Cultural rites of passage (Refer to notes supplied to answer worksheets) Exercise 1 - 2	Worksheet Worksheet	Worksheet Worksheet		
	Dignity in religion (Refer to notes supplied to answer worksheets) Exercise 1 -2	Worksheet Worksheet	Worksheet Worksheet		
	Bullying (Refer to notes supplied to answer worksheets) Exercise 1: Bullying Exercise 2: True or False Exercise 3: What to do Worksheets were supplied to learners on 16/03 and uploaded on Class Dojo	Worksheet Worksheet Worksheet	Worksheet Worksheet Worksheet		
AFRIKAANS	<p>Speel Saam – kyk na die prentjies van Katija, Jerry, Nina en Donald In jou werkboek maak a lys van al die sportsoot wat die kinders dink aan. Voltooi 1-4 op bld 67 “ Paragraaf oor jouself”</p> <p>(Look at the chapter Speel Saam in the Afrikaans textbook. There are pictures of Katija, Jerry, Nina and Donald thinking about sports that they like. Make a list in your workbook of all the sports that thought about. Complete the section labelled “paragraaf oor jouself” 1-4.</p> <p>Die Pretdraf – lees die storie en doen die aktiwiteit “hoe goed verstaan jy die storie?” A – E, For A and B please write the question and the answer For C copy the table into your books For D just put the sentences in the correct order (answers only) For E do question and answer.</p> <p>Woordeskate</p> <table border="1"> <tr> <td>prettraf hardloop skree plakkaat opgewonde buurt streep trots</td> <td>Fun run/jogging running shout poster excited neighbourhood dash Pride</td> </tr> </table>	prettraf hardloop skree plakkaat opgewonde buurt streep trots	Fun run/jogging running shout poster excited neighbourhood dash Pride	Afrikaans Sonder Grense	<p>66 - 67</p> <p>72-76</p>
prettraf hardloop skree plakkaat opgewonde buurt streep trots	Fun run/jogging running shout poster excited neighbourhood dash Pride				

	ingesamel held	collected held		84-86
<p>Hoekom Leeu so hard brul – lees die storie en doen to aktiwiteit “ hoe goed verstaan jy die storie?” Daar is a woordeskat agter die storie. A - C please do question and answer in the workbook, for C please copy the crossword into the workbook they have done this before.</p>				

PARKHURST PRIMARY SCHOOL – LOCKDOWN WORK TERM 2 – GRADE 6 – SECTION 3

ENGLISH		DBE (BLUE WORKBOOK)	
11/05	Soccer, soccer everywhere (the learners are required to analyse the information that has been provided and must complete the questions that follow)		118-119
12/05	Writing -The history of soccer (learners are required to read and understand where the sport had come from and is required to make an information text, they must complete the planning by filling in the blocks and then complete their final copy)		120-123
13/05	Descriptive language – Adjectives It all depends on the weather – (the learners are required to analyse the information and graphs provided and answer the questions)		124-127
14/05	Comprehension – The water cycle (the learners are required to read how the water cycle happens and must summarize the information into the different phases that have been provided)		128-129
15/05	Writing – you are required to write an information text about your favourite animal. You are required to plan what information you are going to include and how you are going to present it. Please ensure once you have completed the planning, allow a parent or guardian to proofread it before you complete the final copy.		130-131
18/05	What’s on the box – (the learners are required to read and understand the TV schedule and must answer certain question based on the information provided)		132
19/05	Please complete all textbook work in your English jotter Comprehension – listening to instructions (the learners read the instructions about road safety and must complete question 2a, b, c, d and 3) Please write the answers only.	English for Success(textbook) English Jotter	71
20/05	Language – subject /object/ verb (learners are required to skim the paragraph about The sandwich and copy and complete the table, identifying the subject, direct object, indirect object and preposition).	English for Success(textbook) English Jotter	75
21/05	Are you a super chef? – Read the rules of the competition and how to become a contestant, find the difficult words and write down the definition of those. After reading the learners need to complete question 2a, b and c	English for Success(textbook) English Jotter	77
22/05	Language – Prefix /root word – the learners are required to read and understand what is a root word and is required to complete question 1 and 2	English for Success(textbook) English Jotter	82

25/05	Read instructions for writing up experiments – the learners are required to read the format for writing an experiment. They should analyse the certain way the information has been shown and they should answer question 1-5. Please write the question and the answer. Don't forget to write in full sentences and have the correct punctuation.	English for Success(textbook) English Jotter	81
26/05	Language – Continuous tense (the learners are required to read the information on tenses and complete the table, they need to identify the auxiliary verb tense and the continuous tense from the sentences provided in the table)	English for Success(textbook) English Jotter	88
27/05	Make your mind up – the learners are required to read the three blurbs which are found on pg. 89 and 90 in the textbook. The books names are White Fangs, Snow-blind and My Guinea-Pig is Innocent . You are then required to complete question 2, a, b, c, d ,3 a, b, c, d, e, f, g.	English for Success(textbook) English Jotter	89
28/05	Comprehension – Snow-blind (learners are required to read the short novel and complete question 3, 4a, b,5a, b and 6.	English for Success(textbook) English Jotter	91-92
29/05	Review that book please – Read a book review” Thoko by Brenda Munitich ” (the learners are required to read the book review and complete questions 1-5, please write the question and the answer)	English for Success(textbook) English Jotter	93-94

MATHEMATICS	Topic 17: Place value and extended notation. Read, write and order large numbers	PLATINUM TEXTBOOK	Pg.112 to Pg.113
	Topic 18: Mass	PLATINUM TEXTBOOK	Pg.114 to Pg.118
	<i>REVISION EXERCISE</i>		Pg.119
	Topic 19: Addition and Subtraction	PLATINUM TEXTBOOK	Pg.120 to Pg.125
	Topic 20: Viewing Objects	PLATINUM TEXTBOOK	Pg.126 to Pg.130
	<i>REVISION EXERCISE</i>		Pg.131
	Topic 21: Properties of 2D shapes	PLATINUM TEXTBOOK	Pg.132 to Pg.135
	Topic 22: Transformations	PLATINUM TEXTBOOK	Pg.136 to Pg.138
	<i>REVISION EXERCISE</i>		Pg.139
	Topic 23: Percentages	PLATINUM TEXTBOOK	Pg.140 to Pg.143
	Topic 24: Temperature	PLATINUM TEXTBOOK	Pg.144 to Pg.146
	<i>REVISION EXERCISE</i>		Pg.147
	Topic 25: Data Handling	PLATINUM TEXTBOOK	Pg.148 to Pg.155
	Topic 26: Numeric Patterns	PLATINUM TEXTBOOK	Pg.158 to Pg.160

	<i>REVISION EXERCISE</i>		Pg.161
	Topic 27: Length	PLATINUM TEXTBOOK	Pg. 162 to Pg.165
	All exercises under the topics must be completed and answers to be written in learners JOTTER and not in HARDCOVER book. Thank you		
GEOGRAPHY	1.Fair trading:	Clever Social Sciences.	Page 52-53
	Study the important words.		
	Read about the concept of fair and unfair trade.		
	Do activity 7 in your hard covered book.		
	2. The human cost of unfair trade.	Clever Social Sciences	Page 54
	Read and make notes.		
HISTORY	1. Diaz and his crew meet the Khoikhoi in Mossel Bay.	Clever Social Sciences	Page 76-77
	Read and do activity 8 in your hard cover book.		
	2. The journey of Vasco da Gama in 1498	Clever Social Sciences	Page 77-79
	Read and do activity 9 in your hard cover book.		
	3. The Dutch East India Company (VOC) journeys.	Clever Social Sciences.	Page 79-81
	Read and do activity 10 in your hard cover book.		
AFRIKAANS	Speel Saam – Pret met Taal A – read the sentences and then change them to questions. B – choose the correct pronouns showing possessive or personal C – complete the crossword by reading each sentence and identifying the verb. Die Pretdraf – Pret met taal A – read the small cartoon and identify the antonyms B – teenoorgetlede/ anonieme means opposite or antonyms. Read the sentence and complete the sentence by choosing the opposite of the word in bold – the words are given in the blue block. Leestyd : Inligting oor leuus Read the information about lions and answer the questions A – look in the word search for verbs that tell us what a lion can do. B – give three adjectives that describes a lion C – rewrite the sentence but start with the word that is in bold.	Afrikaans Sonder Grense	69 76 80

	<p>Hoekom Leeu so hard brul - Pret met Taal A – write the sentences in the past tense remember “het” en “ge” B – chose the correct pronoun</p> <p>Pret met Taal A – confusing words – look at the meaning and context of the sentence and choose the correct word. B – choose the correct adverb from the blue block – remember adverbs tell us more about the verb C – give the correct form of the adjective.</p> <p>Luister en praat – Persoonlike Verslag Read Tammy’s personal profile and answer the questions that follow. 1 – 6 A – It is writing about what happened to Tammy, use the words in the blue block to complete the report. B – Tammy decides to write a letter to the teacher fill in the blanks with what you think the letter would say.</p> <p>Hoe goed verstaan jy die verslag A – say what happened first, second and third B – Say who is the most important character in the story</p> <p>Skryf n kort persoonlike verslag op die onvergeetlikste dag tydens die toesluit Write a short personal report on the most memorable day during the lockdown. (just 6 sentences – use Tammy’s verslag as a guide)</p>		<p>87</p> <p>88</p> <p>90 - 91</p>
NS/TECH	<p>Unit 5: Saturated solutions. Activity 1: Make a saturated solution of sugar. Activity 2: Draw a picture to represent a saturated solution.</p>	Oxford successful	<p>63</p> <p>63</p>
	<p>Unit 8: Water pollution. Activity 1: Identify insoluble substances that pollute water. Activity 2: Break the cycle of infection.</p>	Oxford successful	<p>71</p> <p>73</p>
	<p>Unit 9: Importance of wetlands. Activity 1: Read about the Edith Stephens Wetland Park.</p>	Oxford successful	75

	Exemplar test. No.1-4 Exemplar mid-year exam. No. 1-8	Oxford successful	80-81 82-84
PSWB	Unit 4: Dignity and religions. Activity 3: Understand and explain the words of wisdom.	Day-By-Day	70
	Mid-year test: A. 1-3 B. 1-3	Day-By-Day	71 72

